







# ***Global Alliance***

**Biennial Conference 2008  
Toronto, Ontario**









**Thanks to NJ ALPHA and  
Global Alliance for their  
invitation to speak today.**



# Overview

- Introductions
- State of New Jersey's experience with creating, developing, and implementing curricula
- Case studies of two Holocaust and Genocide Centers: Brookdale and Stockton
- Chinese Massacre and Other Japanese Atrocities—Developing Resources
- The Future



# Introduction

*Maryann McLoughlin*

- Assistant Director of the Holocaust Resource Center at Richard Stockton College of NJ in Pomona, NJ.
- Adjunct Professor in the Holocaust and Genocide Studies Undergraduate Minor and in the MA in Holocaust and Genocide Studies Graduate Program





# Teaching

## Undergraduate Courses:

- The Holocaust, Music and the Holocaust, Women and Genocide, Literature of Genocide and Upheaval

## Graduate Course:

- Literature of the Holocaust—Distance Learning





# Work with Holocaust Survivors

- Interviewing survivors about their lives before the Holocaust, during the Holocaust, and after the Holocaust
- Writing “as told to” memoirs
- Editing survivors’ manuscripts
- Preparing teacher guides for their memoirs
- Recording survivors and creating podcasts





# Introduction

*Rosemarie Wilkinson*

- Center for Holocaust Studies at Brookdale College: staff for the Summer Teacher Institute and volunteer
- Adjunct Professor at Kean University in Union, NJ, teaching graduate courses in Holocaust and Genocide Studies.
- Teacher at Raritan HS in Hazlet, NJ.







# Teaching

Courses at Raritan High School:  
Genocides Studies, United States History 2,  
Sociology

Graduate Courses at Kean:  
Teaching the Holocaust, Teaching Prejudice  
Reduction

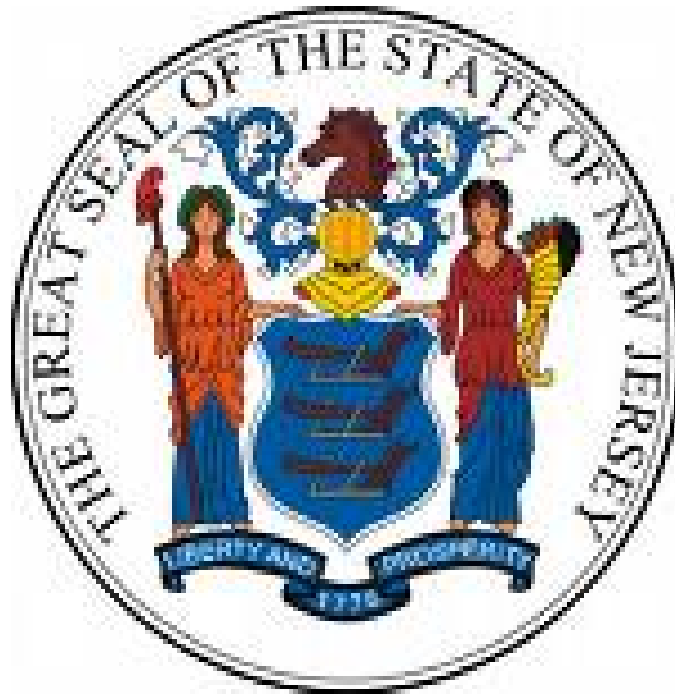




*From State to Local:*  
***Creating, Developing,  
and Implementing a  
Genocide Curriculum***



# *State of New Jersey*





# History of the New Jersey Holocaust Commission

## 1975

Teaneck, NJ, and Vineland, NJ, school districts develop a **Holocaust and Genocide Curriculum**, “Man’s Inhumanity to Man.”

The Department of Education agrees to support the district’s development of the curriculum as well as workshop presentations.



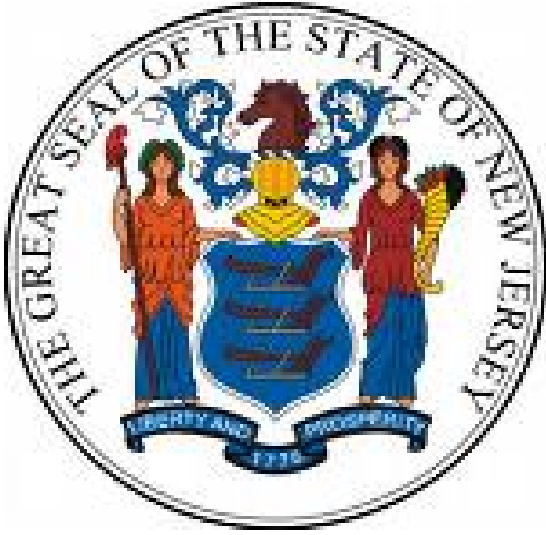
# 1976-1982

With the assistance of the NJ Department of Education and the ADL of NJ, the **curriculum** is developed and workshops are presented around the state.

NJ State Board of Education recommends **inclusion** of the Holocaust and Genocide curriculum in the schools







25 + 1

1982

**Executive Order** creating a New Jersey Advisory Council on Holocaust Education is signed by Governor Thomas H. Kean—NJ is the first state in the country to have such a council—October 7, 1982.



# 1982-1991

The Holocaust Council meets for ten years under a yearly executive order signed by Governors Thomas H. Kean and James Florio.

**Holocaust/Genocide Centers** —at Brookdale, Ramapo, Seton Hall, Stockton, TCNJ, and MetroWest—emerge, joining those already in operation



# 1991-1994

A **revised curriculum** based on the Teaneck and Vineland model is developed, presented at workshops in the state, and then distributed to K-8 and 9-12 schools throughout New Jersey.

In 1994, after years of meetings and deliberation, under the leadership of Governor Christine Todd Whitman, **legislation** is passed **mandating** Holocaust Education in all public schools. Private and parochial schools also support the curriculum.





# State of New Jersey

## Adopted March 10, 1994

Sponsored by Senators Ewing, McGreevey, and Sinagra  
AN ACT regarding genocide education in the public schools and supplementing  
chapter 35 of Title 18A of the New Jersey Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of  
New Jersey:

The Legislature finds and declares that:

1.
  - a. New Jersey has recently become the focal point of national attention for the most venomous and vile of ethnic hate speeches.
  - b. There is an inescapable link between violence and vandalism and ethnic and racial intolerance. The New Jersey Department of Education itself has formally recognized the existence of the magnitude of this problem in New Jersey schools by the formation of a Commissioner's Task Force on Violence and Vandalism.
  - c. New Jersey is proud of its enormous cultural diversity. The teaching of tolerance must be made a priority if that cultural diversity is to remain one of the State's strengths.





**d.** National studies indicate that fewer than 25% of students have an understanding of organized attempts throughout history to eliminate various ethnic groups through a systematic program of mass killing or genocide.

**e.** The New Jersey Commission on Holocaust Education, created pursuant to P.L.1991.c.193 (C.18A:4A-1 et seq.), several years ago expanded its mission to study and recommend curricular material on a wide range of genocides. The Holocaust Commission is an ideal agency to recommend curricular materials to local districts.





- 2. a.** Every board of education shall include instruction on the Holocaust and genocides in an appropriate place in the curriculum of all elementary and secondary school pupils.

**b.** The instruction shall enable pupils to identify and analyze applicable theories concerning human nature and behavior: to understand that genocide is a consequence of prejudice and discrimination: and to understand that issues of moral dilemma and conscience have a profound impact on life. The instruction shall further emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.
- 3.** This act shall take effect immediately and shall first apply to curriculum offerings in the 1994-95 school year.



# Core Mission

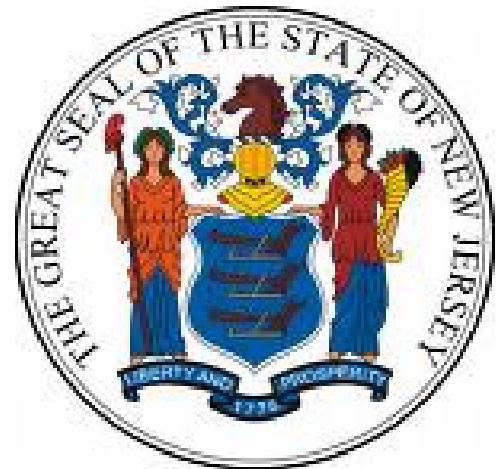
- To **promote** Holocaust and Genocide education in the State of New Jersey.
- To **develop** awareness programs.
- To **coordinate** annual events to memorialize the Holocaust.
- To **assist** schools by developing curriculum, reviewing and recommending appropriate materials, and implementing training programs.
- To **eliminate** bigotry, prejudice, bullying, and intolerance through Holocaust and Genocide education.





# 1995-2000

A **third version** of the curriculum is developed, presented at workshops, and distributed throughout the state. This time the material is organized by grades K-4, 5-8, 9-12.





# Guidelines for Grades 1-6

K-2 Learning How to be friends. People are different, and those differences make each of us special.

3-4 Communities are people. We are strengthened by our differences.

5-6 People need people. Prejudice hurts each of us as individuals and weakens the group as a whole. Holocaust first mentioned.



# Guidelines for Grades 7-12

7-8 Choosing to make a better world. Individual choices and actions influence group attitudes and behavior; the group influences the individual's behavior.

9-12 Units I-VII The Nature of Human Behavior; View of Prejudice and Genocide; The Rise of Nazism; From Persecution to Mass Murder; Resistance and Intervention; Genocide; Related Issues of Conscience



# Key



Demonstrate that teaching about Holocaust and Genocide should not be a separate lesson but should be integrated into the curriculum. Should be taught as part of Social Studies, Literature, Art, Music, etc.



# 2000-2007

Holocaust Centers (**25 centers**) provide **in-service education and leadership** in the field of Holocaust and Genocide education.

**Curricula** are developed for the Armenian, Cambodian, Irish Famine, Native American, and Ukrainian Atrocities.

Key **networking** relationships are developed with Facing History and Ourselves, Jewish Heritage Museum of New York, NJ ALPHA, USHMM, and Yad Vashem in Israel.



# 2008

The New Jersey Holocaust Commission is in the process of developing three more guides:

1. Chinese Massacres and Other Japanese Atrocities, 1937-1945
2. Slavery as Genocide
3. 911





# 2008

## **Main Goal, since 2000:**

To develop programs that will bring together Holocaust survivors and survivors of other genocides with students.

## **Why?**





# 1991-2007

Every year the Holocaust Commission coordinates a statewide commemoration of ***Yom HaShoah*** (Day of Remembrance) and ***Kristallnacht*** (November Pogrom, 1938).

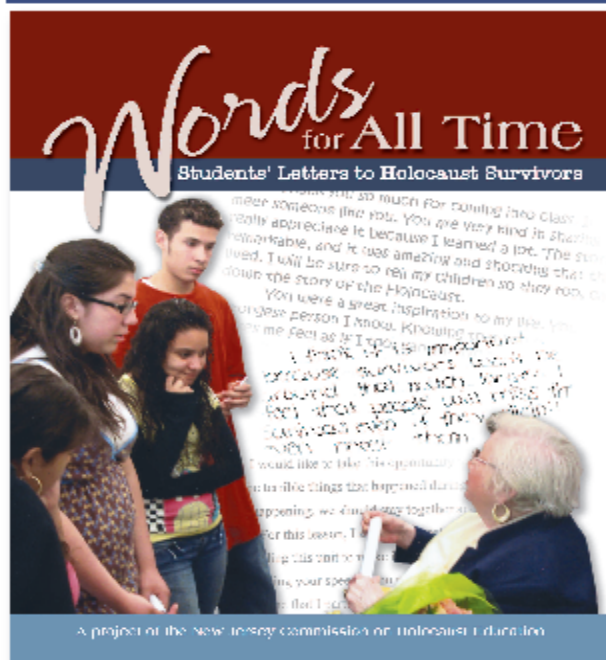
Throughout the year, the Holocaust Commission holds special programs for Holocaust survivors.





## Lessons of the Holocaust told in students' own words.

Includes a teacher activity guide.



"...Voices from the past and voices from the future combined to make certain it never happens again. An important contribution."

*Thomas H. Kean, Governor of New Jersey (1982-1990)  
and established the nation's first statewide Holocaust  
Commission*

"The encounter between students and Holocaust survivors in classrooms throughout the United States is one of the most morally compelling and emotionally moving educational experiences available to students today. *Words for All Time* documents that experience, giving voice to the imperative that survivors feel to bear witness and to the response of students to that very act of witness. Sadly, they will be among the last to experience this privilege. Happily, the New Jersey Holocaust Commission has captured this experience in a work that is charming, moving and compelling."

*Michael Berenbaum, Professor of Jewish Studies,  
American Jewish University, Los Angeles  
Former Director of Research Institute,  
United States Holocaust Memorial Museum*

*Thank you for your contribution to this book.*

*Please join us at a book signing event for our kickoff promotion to be held at*

**Drumthwacket, the Governor's Residence  
354 Stockton Street, Princeton, NJ (Route 206)  
Sunday October 19, 2008**

**The festivities will begin at 2:00 p.m. and conclude at 3:30 p.m. and will include a brief presentation about the future of Holocaust education.**

**Light refreshments will be served.**

**We look forward to your attendance as a part of this special day and to presenting you with your complimentary copy of the book.**

**Please RSVP to our office at 609-292-9274 or email [holocaust@doe.state.nj.us](mailto:holocaust@doe.state.nj.us) with the number of attendees so that we can plan accordingly.**



**STATE OF NEW JERSEY COMMISSION ON HOLOCAUST EDUCATION**

P.O. Box 500 • Trenton, NJ 08625 • (609) 292-9274 • [www.state.nj.us/holocaust](http://www.state.nj.us/holocaust)





**Rose Zelkovitz and family at Drumthwacket with the governor, October 2008.**



# Study Tour for Educators and Graduate Students

Every year the commission coordinates a **study tour** to Holocaust sites in Europe.



**Warsaw Ghetto Wall Memorial, Poland 2006**



# 1982-2008

All New Jersey governors, including our current governor, Governor Jon Corzine, have been strong **advocates** for Holocaust and Genocide Education.







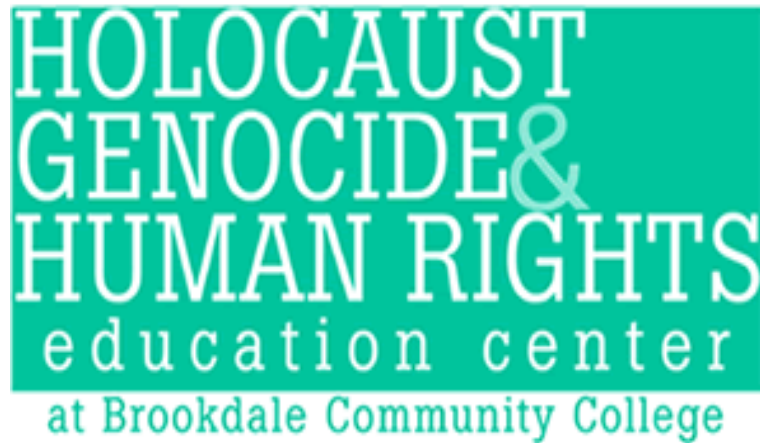
# *Local Holocaust and Genocide Centers*



*Center  
for  
Holocaust and  
Genocide Studies,  
Brookdale College*



A non-profit, volunteer organization founded in 1979, the Holocaust, Genocide and Human Rights Education Center at Brookdale College, in Lincroft, New Jersey, is an educational resource center.



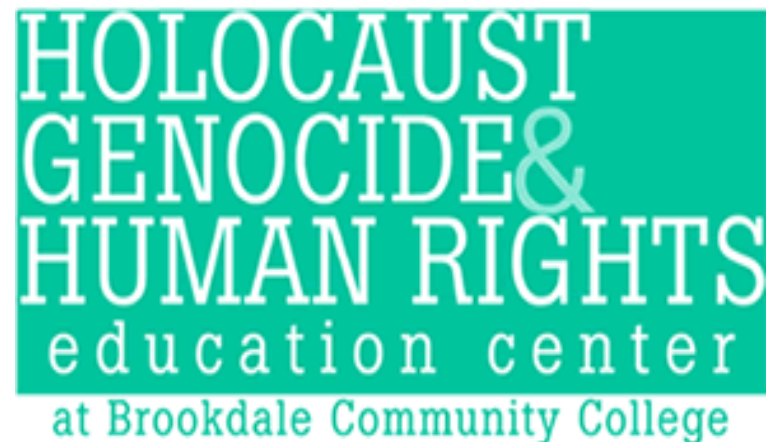
*For 30  
years  
known as  
The  
Center  
for  
Holocaust  
Studies*





The Center addresses human rights and civil rights issues everywhere. Their programs have addressed Armenia, America, Darfur, the Balkans, Rwanda, Burundi, Sudan, Northern Ireland, the Middle East and East Timor.

Its **mission** is as follows: education about historical issues of the Holocaust and genocide; elimination of racism, antisemitism, and all forms of prejudice that damage our society; and development of creative programs and activities regarding these crucial human issues. A recognized leader in the field of Holocaust education world wide, it is the first Holocaust Studies Center in the State of New Jersey. The Center's school services, as well as most of its community programs, are provided free of charge.





The Center serves the community through the following:

- The extensive **library** of books, periodicals and media materials on all subjects related to our mission.
- The **Teacher Resource Center**, which contains a collection of curricula, lesson plans, and study guides.
- Individualized **programs and in-service** trainings.
- **Speakers' Bureau**, which has scholars, educators and Holocaust Survivors available for programs.
- **Services to students and teachers**, such as the student leadership conference, theatrical performances, teacher training programs, and a writing and art Contest for students in grades 5 – 12.





- **Annual Colloquium**, which welcomes over 2400 students and teachers to the Brookdale campus for a half-day program that includes a keynote speaker and 40 break-out workshops.
- **Programs for the general community**, including annual scholarly lectures, film series, book discussions, an Armenian Genocide Remembrance program, collaborative programs with the Monmouth County Prosecutor's Office and the United States Holocaust Memorial Museum in the training of Law Enforcement Officers, and a court- mandated 12-week education program for Monmouth County Juvenile Bias Crime offenders.





# The Exhibit: A Journey to Life

## *The Exhibit: A Journey to Life*

March 15 - May 15

- Monmouth Museum  
Lincroft



To schedule a school visit  
to the museum, please call  
732-747-2266.



# **The Exhibit: A Journey to Life**

On Sunday, March 15, 2009, the opening of **The Exhibit: A Journey to Life** at the Monmouth Museum in Lincroft, N.J. will bring to life the lost world of Holocaust victims. Suitcases, symbolic of the travels and travails of so many Holocaust victims, will present the life experiences of local survivors. Scrapbooks containing treasured photographs, letters, documents and other mementos will weave the story of each survivor's personal journey. Maps, timelines, video clips and other exhibit materials will be part of each suitcase.

If the world had answered the cries of "Never Again," The Exhibit: A Journey to Life would end here. However, genocide persists. The exhibit will feature a global perspective of genocide featuring historical and contemporary genocides, current areas of crisis and suggestions for individual activism.

**The Exhibit: A Journey to Life** is a multi-media, interactive exhibit appropriate for students in grades 5 and up.



*Holocaust Resource  
Center,  
Richard Stockton  
College of New Jersey*





# Holocaust Resource Center

Established in 1987, by President Vera King Farris

A joint project of the college and the Jewish Federation of Atlantic and Cape May Counties

Dedicated on October 2, 1990

Million dollar expansion of the center will be completed by the end of December 2008.









# Mission Statement

The Holocaust Resource Center's mission is as follows:

- To **commemorate** the Holocaust and develop sensitivity and understanding by combating antisemitism, racism, hatred, and oppression.
- To **memorialize** the victims of the Holocaust and pay tribute to the survivors, liberators, and eyewitnesses.
- To **focus** on the study of the Holocaust by fostering academic research and by serving as a repository for Holocaust materials including oral histories.
- To **participate** in educating future generations by sponsoring awareness programs and exhibits, by providing workshops and seminars to train those teaching the Holocaust and other genocides, and by making available printed and audio-visual material to students, educators, and scholars.
- To **promote** greater awareness of the Holocaust and other genocides through special activities such as symposia and lectures.





# Leadership

## Gown and Town



**President Saatkamp, Dr. Bethanie Gorny, and Mr. Jack Gorny, Esquire**



# Dean of General Studies, Dr. G. Jan Colijn





# Holocaust Resource Center Executive Committee

The Holocaust Resource Center Executive Committee meets on a regular basis to guide and establish policies and programs of the Holocaust Resource Center. The Holocaust Resource Center Executive Committee exemplifies the mission of the Center by bringing together the leadership of Stockton's faculty and staff as well as community leaders. This committee is headed by Jack Gorny, Esquire, and meets approximately eight times a year. There is an Advisory Board Committee under the leadership of Susan Lang, Esquire. This committee has approximately 100 members from all segments of the community.





# Holocaust and Genocide Minor



Professors Michael Hayse, Gail Rosenthal, and Carol Rittner



# Graduation of Holocaust and Genocide Minor, 2008





# Spring 2007 to Fall 2008

## Undergraduate Courses

- **Spring 2008:**

- Non-Jewish Victims of the Holocaust
  - Genocide, War Crimes, and Law
  - Women and Genocide
  - Holocaust in Film and Literature
  - Holocaust & Genocide Education
  - Holocaust Center Internship
  - Children of the Holocaust
  - Seminar on Holocaust & Genocide
  - Picture #4 – Professor Murray Kohn
- |                           |
|---------------------------|
| S. Marcus                 |
| M. Maudsley               |
| M. McLoughlin             |
| M. Maudsley               |
| M. Johnson & G. Rosenthal |
| J. Colijn & G. Rosenthal  |
| J. Vogel                  |
| D. Ofer                   |

- **Fall 2008**

- Music and the Holocaust
  - Perspectives on Genocide
  - Race & Nation in History
  - The Holocaust
  - Will Genocide Ever End?
  - Business and Nazi Germany
  - Art, Politics, and the Nazi Era
  - Non-Jewish Victims of the Nazis
  - Holocaust Center Internship
- |                   |
|-------------------|
| M. McLoughlin     |
| C. Rittner        |
| R. O'Meara        |
| M. Kohn           |
| M. Maudsley       |
| L. Glaser         |
| M. Hussong        |
| S. Marcus         |
| J. Colijn & Staff |





# **Spring 2009**

## **Undergraduate Courses**

- Genocide, War Crimes, and the Law
- The Impact of the Holocaust
- The Holocaust and the Christian World
- Holocaust and Genocide Education
- Literature of Genocide and Upheaval
- Families in Genocide
- History and Memory of the Nazi Era
- Holocaust and Genocide
- Children of the Holocaust
- The Holocaust
- Holocaust Center Internship



# **Ida E. King Distinguished Visiting Professor of Holocaust and Genocide Studies**

Dalia Ofer, from  
Yad Vashem,  
Spring 2008





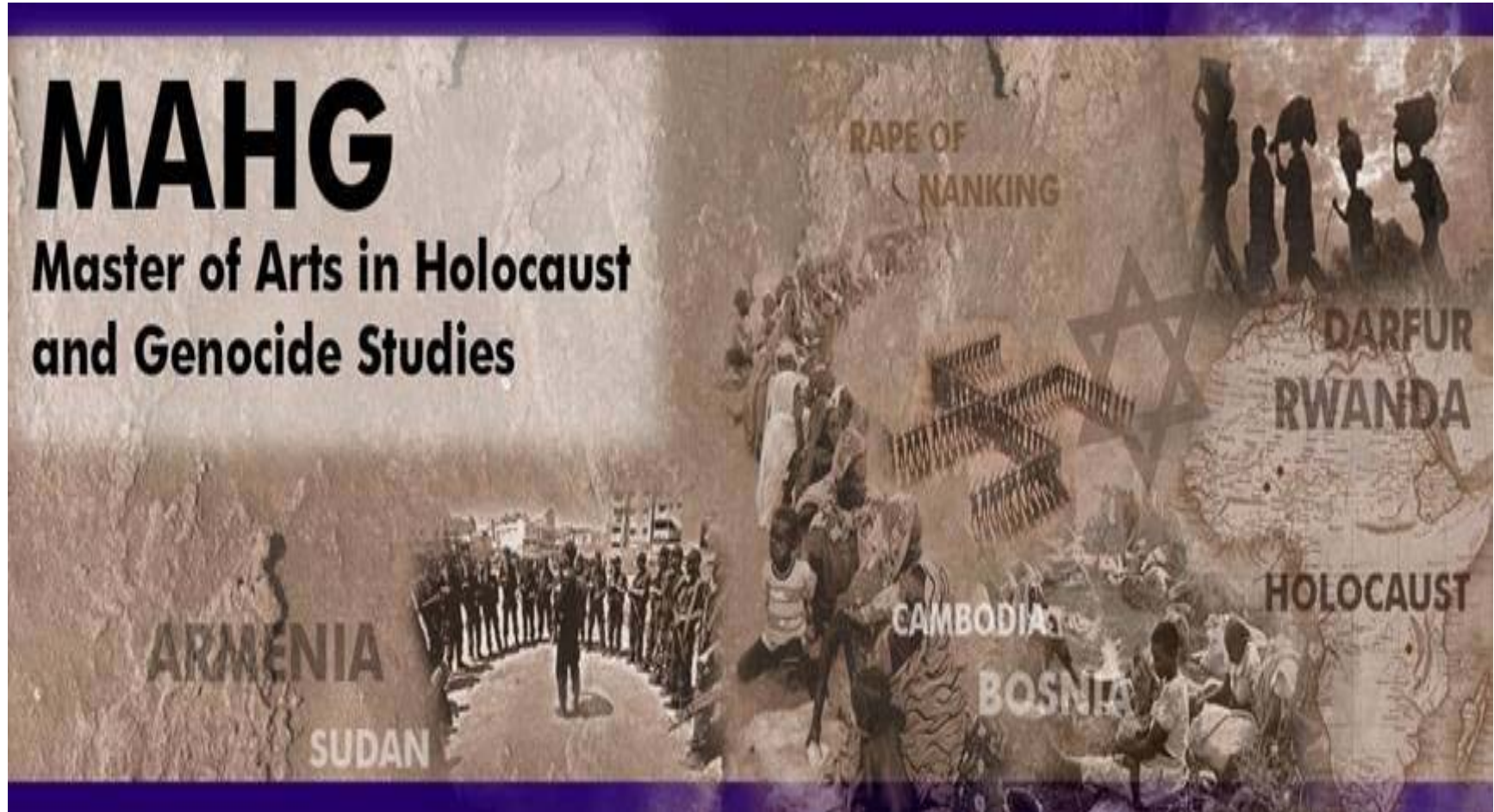
# Ida E. King Distinguished Professor

Michael Phayer,  
Fall 2007





# Masters in Holocaust and Genocide Studies





# **Fall 2008 Graduate Courses**

- **The Holocaust in Literature and Film**
- **The Holocaust**
- **The UN, Human Rights, and Genocide**
- **Genocide: Special Topics – Balkans**



# **MAHG Fall 2008**

## **Lecture Series**

**“Genocide Memorials as Art,” Thursday,  
September 18, 2008**

**“The Rescue of Jews During the  
Holocaust: Why Learn About them?”  
Tuesday, October 28, 2008**

**“The Rape of Nanking and Other  
Japanese Atrocities in China, 1937-  
1945,” Thursday, November 13, 2008**



# Internships



**Kirsten Pelton, USHMM, and  
Joseph Camporeale, Museum of Jewish Heritage**



**President Saatkamp and Zunair Ashfaq,  
Holocaust Center intern**



# Programs for Survivors



Holocaust Survivor  
Monthly Luncheons



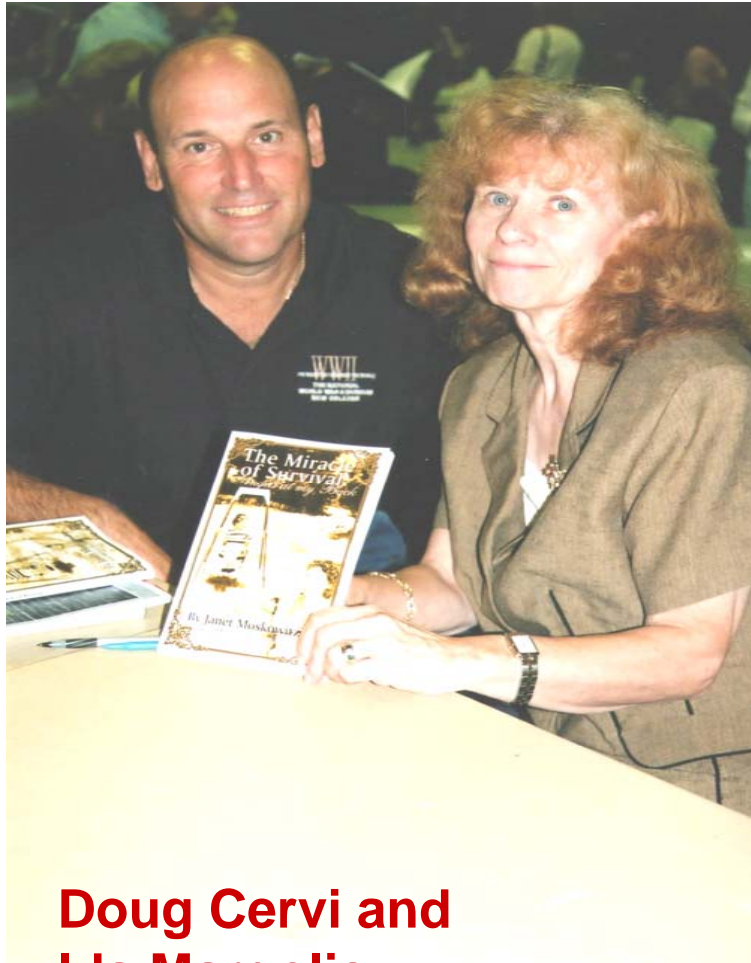
# Programs for Survivors



**Holocaust Survivor Planning Meeting**



# Writing as Witness

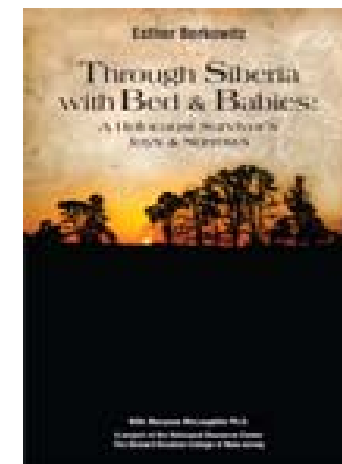
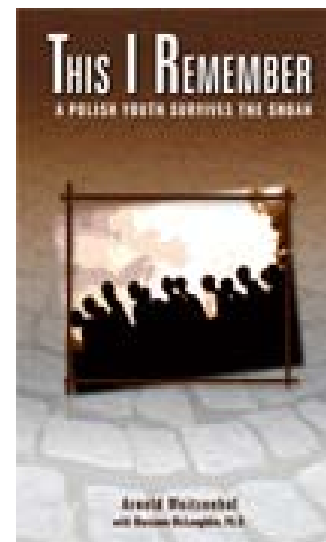
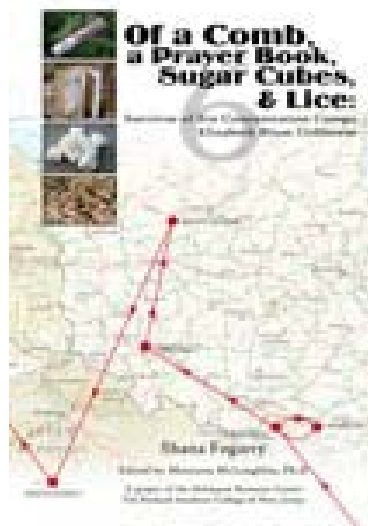
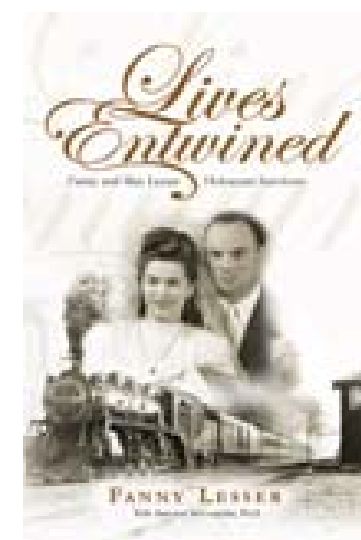
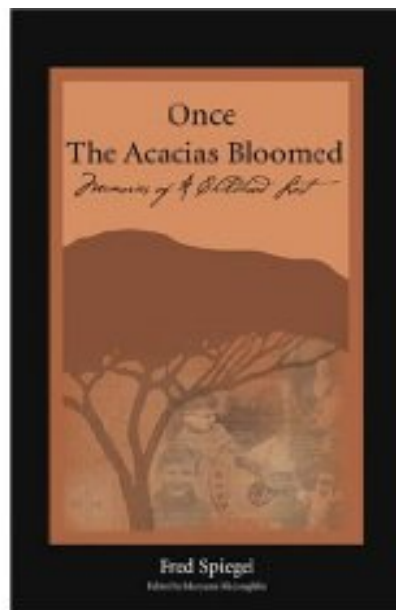


**Doug Cervi and  
Ida Margolis**



**Dean Jan Colijn, Sonia Kaplan, Fred Spiegel**





# Publication of Memoirs

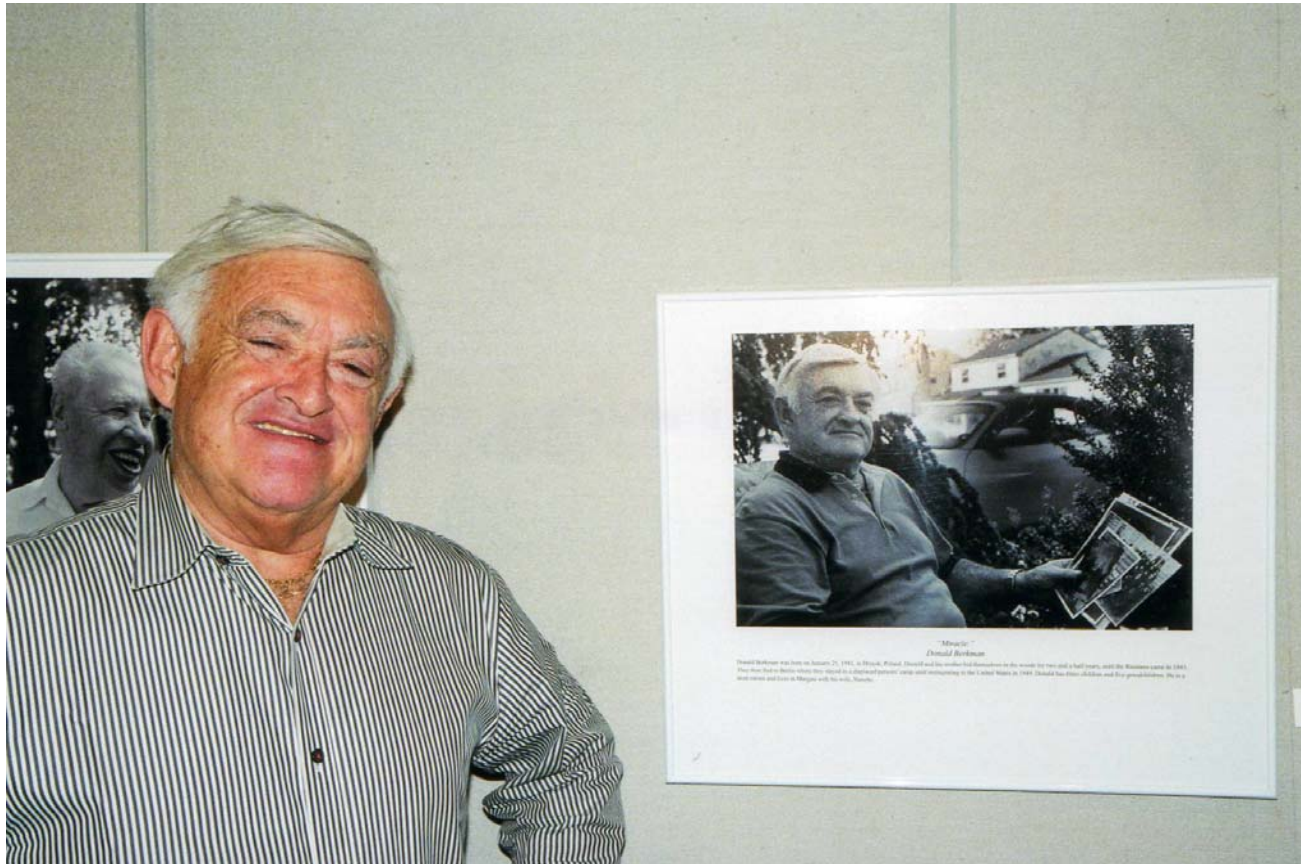


# Portrait Exhibit and Portrait Book

A project photographing Holocaust survivors, by Stockton senior photography students, began in 2003 and is continuing. These portraits of Holocaust survivors from Atlantic and Cape May Counties are accompanied by short biographies. Wendel White, a Stockton photography professor and Guggenheim awardee, Gail Rosenthal, of the Holocaust Resource Center, and Maryann McLoughlin, of the Holocaust Resource Center, administer this project which has culminated in the first edition of a portrait book, ***Holocaust Survivors of South Jersey: Portraits of Resilience***, which will be printed in a renamed second edition in 2008. In 2007, an exhibit was held for the month of May at the Atlantic City Art Center on the boardwalk. The 2008 exhibit will be at the JCC in Margate for the month of November.



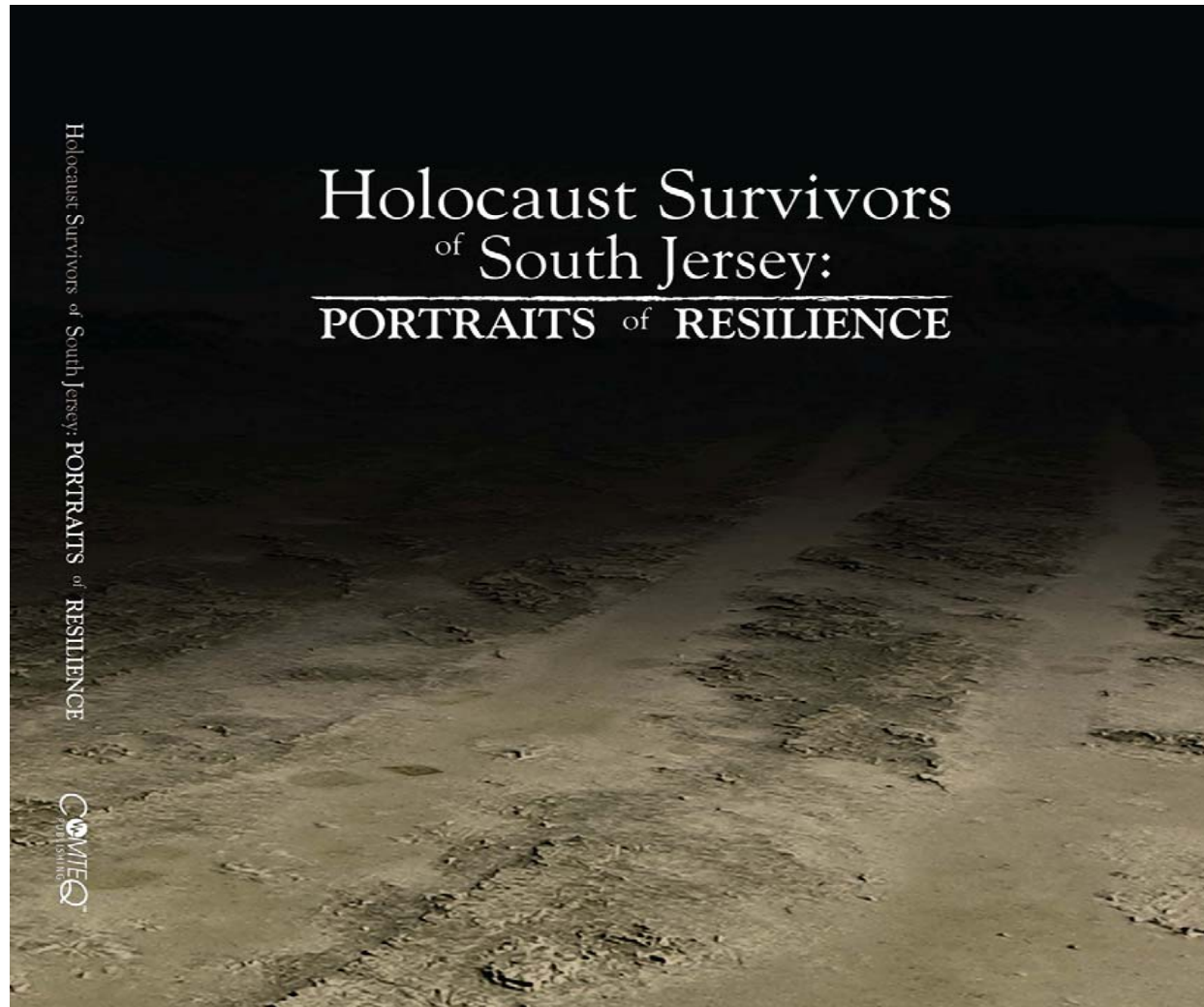
# Portrait Project 2007—51 Portraits



**Donald Berkman at the 2007 Portrait Exhibit,  
Atlantic City Art Center**



# 2007





# Portrait Project 2008—82 Portraits

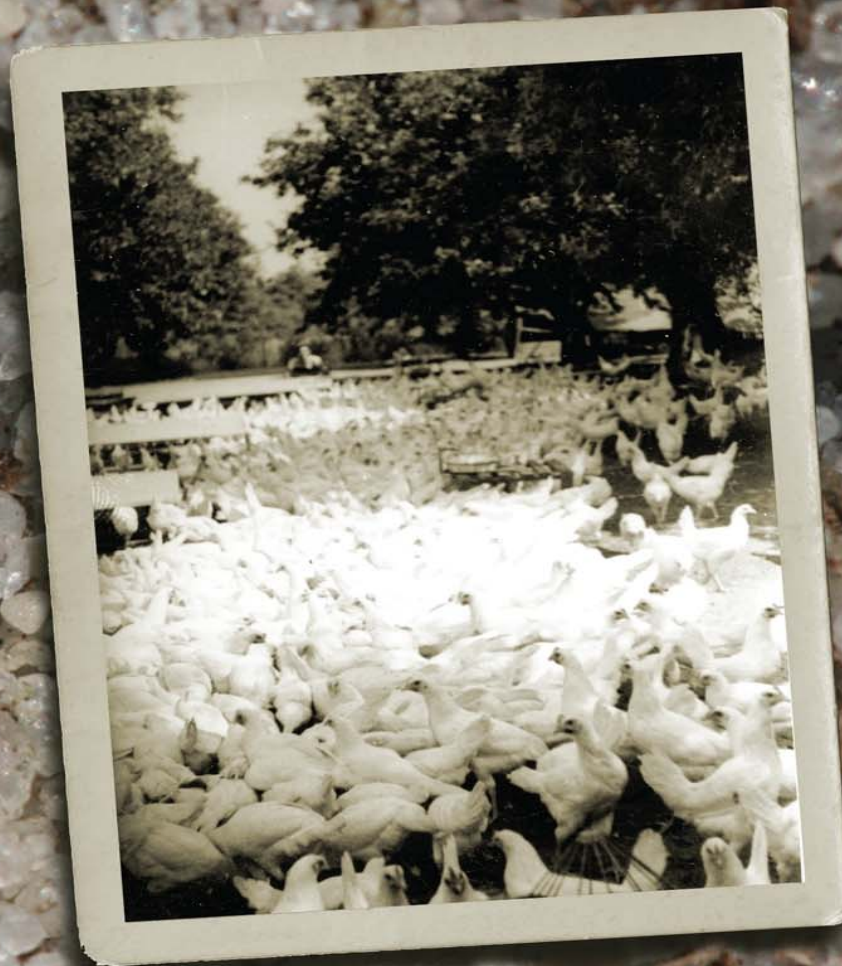


Ida Spiller, Holocaust Survivor, 2008



# PORTRAITS <sup>of</sup> RESILIENCE

Holocaust Survivors of South Jersey



ORTRAITS of RESILIENCE: Holocaust Survivors of South Jersey

COMTEQ  
PUBLISHING



# Alone No More: A Community Assists Holocaust Survivors



A DVD created by the HRC and the Jewish Family Service.





# Key Relationships



**The Sam Azeez Museum of Jewish Heritage, Woodbine**



**New Jersey Commission on Holocaust Education  
Dr. Paul Winkler, Executive Director**





**New Jersey State Board of Education**

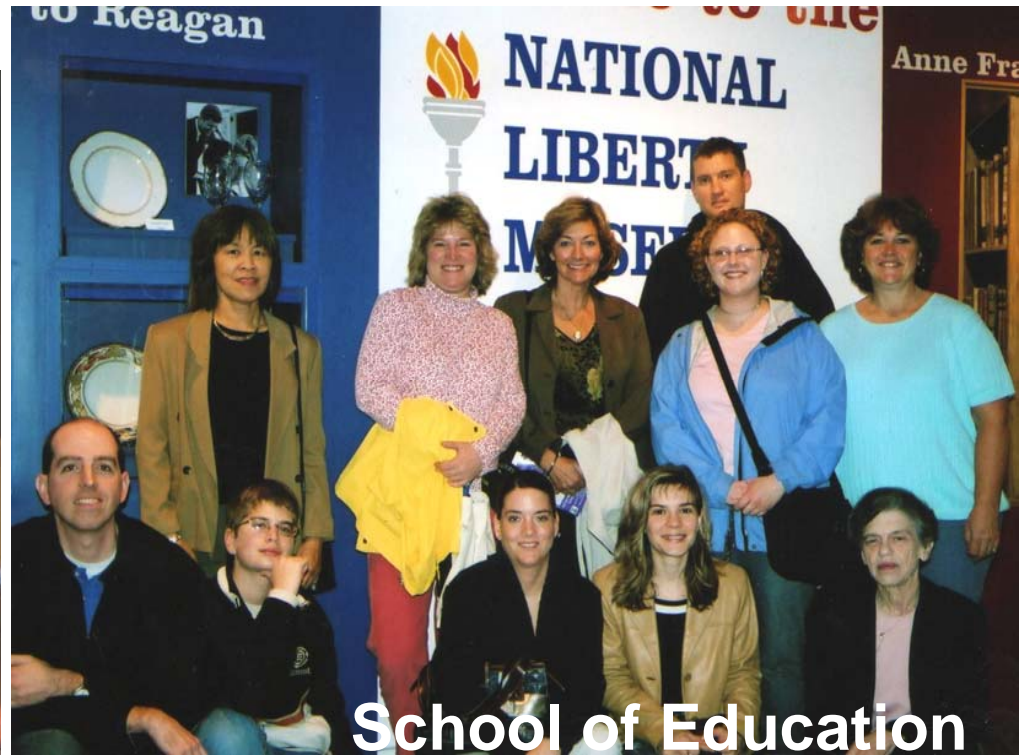


**Stockton School of Education**





Seashore Garden Living Center



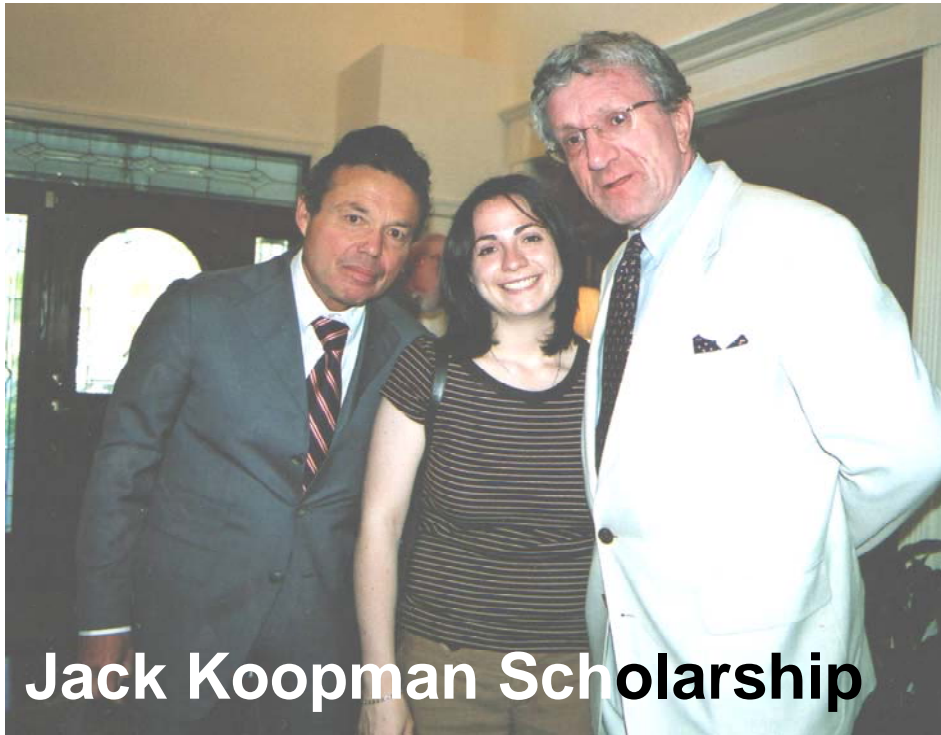
School of Education



Yad Vashem, Israel



# Scholarships



**Jack Koopman Scholarship**



**Jewish War Veterans**



# Workshops and Seminars



Arlette Michaelis, Rescuer



Betty Grebenschikoff, Survivor



# Community Events



**Three Holocaust survivors watch the play.**

**A Comb and a Prayer Book, a play based on a survivor memoir**




**Stockton Performers**



**From Europe to New Jersey:  
A Sampling of Recipes  
from Holocaust Survivors—  
A Taste of New Jersey,  
Cultures and Culinary Traditions**





Atlantic Cape Community College's  
ACADEMY OF CULINARY ARTS  
&  
The Richard Stockton College of New Jersey  
HOLOCAUST RESOURCE CENTER

*Present*

*From Europe to New Jersey:  
A Sampling of Recipes from Holocaust Survivors -  
A Taste of New Jersey, Cultures and Culinary Traditions*



Atlantic Cape Community College's Academy of Culinary Arts  
&  
The Richard Stockton College of New Jersey Holocaust Resource Center

— present —

*From Europe to New Jersey:  
A Sampling of Recipes from Holocaust Survivors—*

*A Taste of New Jersey, Cultures and Culinary Traditions*

ESSAYS TO ACCOMPANY THE RECIPE BOOKLET  
PRESENTED ON OCTOBER 6, 2008

*Memories of the Meal:  
Food as Hope and Resistance*

Dr. Michael Hayse  
*Director, Masters Program in Holocaust and Genocide Studies  
Associate Professor of Historical Studies  
The Richard Stockton College of New Jersey*

*Food for Thought:  
Jewish Women, Literature, and Culture*

Dr. Kristin Jacobson  
*Assistant Professor of American Studies  
The Richard Stockton College of New Jersey*



# Study Tours for Students and Faculty



**Ebony Seabrook,  
Poland, 2006**





2006, Door to the gas chamber  
at Majdanek Concentration Camp



OHEL MOISHE  
SYNAGOGUE

**NJ ALPHA and Global Alliance  
China Study Tour 2007**



# **NJ ALPHA and Global Alliance China Study Tour 2008**





# Jinling College Building





# **My Plans for Creating Teacher Resources and Educating Faculty**

- Creating podcasts
- Writing a pamphlet about rescuers, including Chinese rescuers, for Grades 5 -12 and college
- Speaking at Fall 2008 Lecture Series about Japanese atrocities, 1931-1945
- Educator workshop in spring 2009
- Film series
- Writing a book about Rape of Nanjing that would be appropriate for Grades 5 -12



# Creating Teacher Resources

**Podcasts** Chinese survivors of Japanese Atrocities









# Podcasts

- <http://titania.stockton.edu/genocidechina>

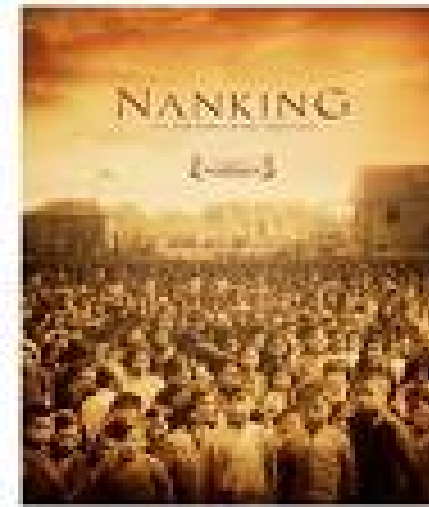
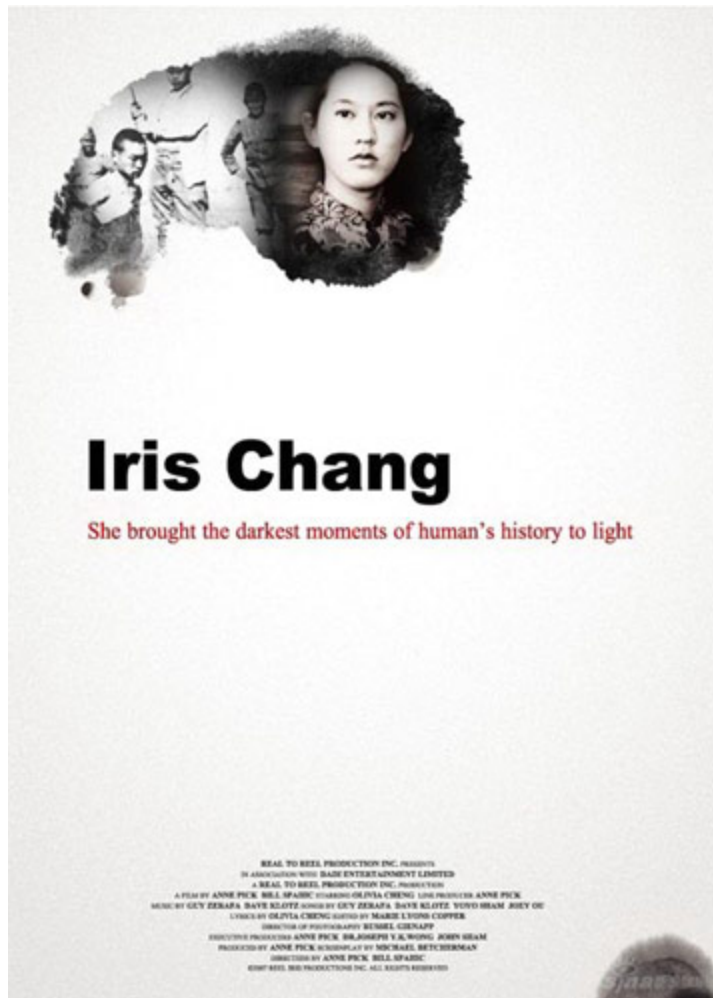


# Reading Materials

|             |   |
|-------------|---|
| Grades 1-4  | Focus on kindness and inclusion                                 |
| Grades 5-8  | Focus on Rescue   |
| Grades 9-12 | Focus on Rescue   |
| College     | <i>Rape of Nanking</i><br><i>When the Purple Mountain Burns</i> |



# Film Series



**John Rabe, 2009**



# Focus on Rescue

## Pamphlet on Rescue:

- 1) Westerners in Nanking Safety Zone
- 2) Chinese in Nanking Safety Zone
- 3) Chinese burial societies
- 4) Western doctor in Changde during plague
- 5) Chinese medical workers in Changde





1942年参加常德鼠疫防治医疗队全体人员合影。第二排中间的外国人为欧洲医生







**Nanking International**

**Safety Zone Committee.**

Left to right: Ernest Forster,  
W. Plumer Mills, John Rabe,  
Lewis Smythe, Eduard Sperling,  
George Fitch, 12/15/37



**Dr. Robert Wilson**



**Minnie Vautrin of Jinling Women's College**



**Rev. John Magee**



**Miss Vautrin and staff of Jinling Women's College**



# Educator Workshop at RSC

## Workshop to introduce the following:

- Japanese atrocities in Nanking,
- Japanese experimental germ warfare and vivisection
- Military sex slaves (so-called “comfort women”) throughout China
- Chinese and Western Rescuers



# **Future Research**

- **Japanese euphemisms describing the atrocities**
- **Who is a survivor of Japanese atrocities?**
- **Our responsibility to the survivors?**
- **How can these atrocities be taught to Grades 5-12? Developing Resources?**



# **Future of Holocaust and Genocide Centers**

**When survivors are deceased,  
what is the future for centers?**



